



Good News Welfare Society's
ARTS & COMMERCE FIRST GRADE COLLEGE
KALGHATAGI - 581 204.

Dist. Dharwad

Karnataka State

Ref. No. G.N.C. / / 20

Date :

TO,
The Director,
National Assessment & Accreditation Council
P O Box No. 1075, Nagarbhavi
Bangalore – 560 072

Respected Sir,

Sub : “ Submission of AQAR of the A Y 2018-19”

I am hear by submitting the **ANNUAL QUALITY ASSURANCE REPORT** [AQAR]
of the **A Y 2018-19**, which is prepared by the Internal Quality Assessment Cell [IQAC] of
our institution for your kind consideration . Our college TRACK ID is **KACOGN12271**

Thanking you,

Date:

Your's faithfully,

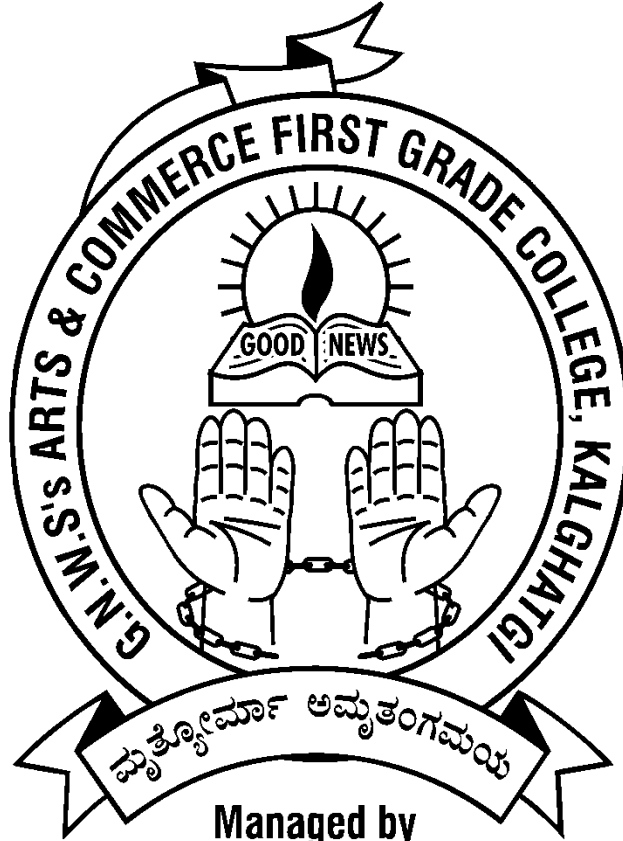
Dr. B.G.Biradar
Principal

ANNUAL QUALITY ASSURANCE REPORT [AQAR]

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC]

BY



**Managed by
Montfort Brothers of St.Gabriel**

2018-19

**Good News Welfare Society's
Arts & Commerce First Grade College
KALAGHATGI- 581 204
KARNATAKA**

[Re-Accredited by NAAC at 'B' Level]

Affiliated to Karnatak University Dharwad

The Annual Quality Assurance Report (AQAR) of the IQAC

FOR THE YEAR 2018-19

GNWS Arts & Commerce First Grade College is a NAAC Re-accredited institution submitting an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

Data of the Institution

1. Name of the Institution : **Good News Welfare Society's Arts & Commerce
First Grade College KALAGHATGI- 581 204**

Name of the Head of the institution : **Dr. B.G.Biradar**

- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **08370-284177**
Mobile no.: **9449613989**
Registered e-mail: **gniqac@gmail.com**
- Alternate e-mail : **goodnewsdegree@gmail.com**
- Address : **Tumarikoppa road, Kalaghatgi.**
- City/Town : **KALAGHATGI**
State/UT : **KARNATAKA**
- Pin Code : **581 204**

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2. Institutional status:

- Affiliated / Constituent: **AFFILIATED To Karnatak University Dharwad**
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify) : **Grant- in aid [Having UGC 2f and 12[B] certificates]**

Name of the Affiliating University: **Affiliated to Karnatak University Dharwad**

Name of the IQAC Co-ordinator : **Shri. M. S. Muragodmath**

- Phone no. :

Alternate phone no. **7019739433**

- Mobile: **8050492500**

IQAC e-mail address: **gniqac@gmail.com**

Alternate Email address: **goodnewsdegree@gmail.com**

3. Website address: www.goodnewsdegreecollege.com

Web-link of the AQAR: (Previous Academic Year): **AQAR 2017-18**

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: **No, It is printed in the prospectus.**

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	70[SCORE]	2005	from:2005 to: 2010
2 nd	B	2.30[CGPA]	2015	from:2015 to: 2020
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 24/09/2005

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7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
■ Regular meetings of IQAC	1. 04/07/2018[2 hrs] 2. 24/09/2018[2hrs] 3. 23/01/2019[2hrs] 4. 22/03/2019[2hrs]	08, 07, 08, 09
Academic Administrative Audit 1. Internal tests 2. Guest Lectures 3. Seminars 4. Research Activity 5. Feedback from stakeholders used for improvement	27/08/2018 to 30/08/2018 & 24/09/2018to27/09/2018 and 04/02/2019 to 07/02/2019 & 11/03/2019 to 14/03/2019	All students and 05 students conducted Research [Dos in History&comm. students]
Activities through committees 1. Cultural activities 2. Sports etc.	periodically all committees conducted various activities	120
Participation in international, national& state level seminars	Periodically the faculty members attends & also presents papers in various seminars, workshops etc	08

Note: Some Quality Assurance initiatives of the institution are:***(Indicative list)***

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. ; Nil

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **yes**

*upload latest notification of formation of IQAC : [C:\Documents and Settings\Administrator\My Documents\AQAR Files\COMPOSITION OF THE IQAC \(2\) \(1\).pdf](#)

10. No. of IQAC meetings held during the year: **04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : **No**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

If yes, mention the amount : **300,000** Year: **2015**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * **IQAC focussed on Leadership & personality development programmes**
- * **Women Empowerment Programmes**
- * **Encouraged students to attend campus drives at different institutions.**
- * **Blood donation camps, Health check-ups etc**
- * **Initiated in arranging various special guest lecturers etc.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
Mou with NGO 's	Programme Organised on personality development
Focus on Research Activities	Dept. wise small research activities conducted
Women Empowerment programmes	Conducted
Human Rights Programme [NHRC]	--
Health check-up & Blood Donation camps	Conducted
Extension activities	Conducted
Certificate course on Computer Education for rural women	--
Students training programme	Conducted
Internal tests, seminars, group discussions for students	Conducted
Study tours	Conducted
Cultural Fests for both BA & B.Com students	Conducted
State/National level seminar	--

14. Whether the AQAR was placed before statutory body? Yes /No ; Yes

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Name of the Statutory body: **Management** Date of meeting(s): **23/01/2019**

22/03/2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2018-19

Date of Submission: 25/02/2019

17. Does the Institution have Management Information System? ; **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Our management is running various educational institutions. This is the only first grade college situated in rural backward area, runned by GOODNEWS WELFARE SOCIETY's & managed by Montfort brothers of St.Gabriel. Once in three years one administrator is appointed by the management, who stays here to look after each and every activities of college. He gives directions, suggestions, & also issues orders if necessary. He calls meetings twice or thrice in a year and collects information's and checks activities of all the departments. Management attends meetings called by IQAC on time to time & gives suggestions in preparing AQAR and also gives approval in sending.

Part-B

CRITERION I – CURRICULAR ASPECTS						
1.1 Curriculum Planning and Implementation						
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Ours is the affiliated institution where in the concerned departments in university, prepares their own syllabus. The faculty members attends the meetings called by them, where in they give suggestions. We prepares a plan of action at the beginning of each year and gives focus to implement at the most. IQAC conducts meetings and records the documents supplied by each & every faculty members. Our administrator also inspires & asks to implement all the activities for the over all development of students.						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
--	--	--	--	--		
1.2 Academic Flexibility						
1.2.1 New programmes/courses introduced during the Academic year						
Programme with Code	Date of Introduction	Course with Code	Date of Introduction			
--	--	--	--			
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. ; NO						
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG	
Already adopted (mention the year)						
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year ; NO						
	Certificate	Diploma Courses				
No of Students						
1.3 Curriculum Enrichment						
1.3.1 Value-added courses imparting transferable and life skills offered during the year; NO						
Value added courses	Date of introduction	Number of students enrolled				
--	--	--				
1.3.2 Field Projects / Internships under taken during the year ; NO						
Project/Programme Title			No. of students enrolled for Field Projects / Internships			
1.4 Feedback System						
1.4.1 Whether structured feedback received from all the stakeholders.						
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents		
Yes	No	No	Yes	Yes		

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1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

We have certain printed forms of feed back and we ask students, alumni & parents to fill for over all development of the institution In order to provide value in the many areas of engagement, Structured feedback is obtained for every course in different forms for each course: the focussed feedback is obtained from the students at the end of each academic year but before examination. The data generated is compiled by the program office and shared with concerned Faculty.. In case any course correction is required, the same is initiated based on the information obtained from the focussed feedback.

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA & B.COM	1. B A-- 140 2. B.COM-- 75	B A- 76 , B.Com- 75	374

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data) : **42:01**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	374	--	09	--	--

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) ; 40%

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
04	02	Yes	03	03	--

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

No

	Number of fulltime teachers	Mentor: Mentee Ratio

2.4 Teacher Profile and Quality**2.4.1 Number of full time teachers appointed during the year**

No. of sanctioned	No. of filled positions	Vacant	Positions filled during	No.
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positions		positions	the current year	of faculty with Ph.D
12	09	03	--	03

2.4.2 Honours and recognitions received by teachers ; No

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year ; **03 months [between 90 and 100 days]**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B A & B.COM		2018-19	05/04/2019	B A& B.COM 6th sem – 02/07/2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, student paper presentations, seminars, quizzes etc. Some departments take regular, weekly tutorials. Remedial instruction is given to slow learners and challenged students. Undergraduate students are encouraged to attend campus drive at different colleges. submit research paper abstracts for the History Department & Dos in commerce. The examination committee prepare time table to conduct tests for internal assessment for all the students twice in one semester carrying each paper 20 marks. Mid-term tests and Selection examinations help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, academic topics. The University enables students to apply for re-evaluation of University answer scripts. 2.5.3 Academic calendar prepared and adhered for conduct of Examination.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters

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(250 words)

As an affiliated college, the Karnatak University Dharwad calendar is adhered to. In addition to this, an Academic College Calendar is prepared and printed in the prospectus, which contains a list of all the interactive and innovative programmes to be conducted by the college. Detailed schedules with dates are given for internal assessment & semester Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. IQAC conducts 04 meetings in a year, where in discusses about the implementations of the action plan for quality enhancement.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<C:\Documents and Settings\Administrator\My Documents\AQAR Files\action plan.pdf>

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B A	51	40	78.43 %
	B.Com	59	55	93.22 %

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

<C:\Documents and Settings\Administrator\My Documents\AQAR Files\student appraisal of teacher.jpg>

<C:\Documents and Settings\Administrator\My Documents\AQAR Files\Student Profiles.jpg>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 Resource Mobilization for Research : Nil****3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects				

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(other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				
3.2 Innovation Ecosystem:				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Work shop on overall personality development	All the students & staff of departments		08/03/2019	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year: Nil				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year : Nil				
Incubation Centre	Name		Sponsored by	
Name of the Start-up	Nature of Start-up		Date of commencement	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards : PUBLICATION- By Dos in Pol. Science & Dos in Commerce				
State	National		International	
1. KARNATAKA 2. KARNATAKA	-		01. International Interdisciplinary Research Journal- 02. International Journal of Advance Research, Ideas & Innovations In Technology	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center):				
Name of the Department		No. of Ph. Ds Awarded		
Dos on Kannada		01		

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3.3.3 Research Publications in the Journals notified on UGC website during the year: No						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International						
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year : No						
Department		No. of publication				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index : No						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science) : No						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	02		07		02	05
Presented papers			01			01
Resource Persons						03
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
--Anty --	NSS Unit & Govt.		02		250	

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Drug Day & Anty Malaria International Day	Hospital Doctors		
International Environmental Day	NSS & FOREST DEPARTMENT	02	300
JAN ANDOLAN, 22 nd National Reading Day	NSS Unit, Youth Red Cross, Rovers Scouts	03	275
Cancer Awareness Programme	NSS & Hubballi Hospital Doctors	02	230
Voters Awareness Programm	Department of pol. science	01	250
Women Empowerment programme	Women's cell, Dos in Pol. science & Govt. Office CDPO	01	200
Commerce Fest & Arts Fests	Dos in Commerce & Arts	06	325
Blood Donation Camp	NSS Unit	02	30

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year : **No**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh - Pakwad	NSS Unit & govt. Pttan	Cleaning Roads, Bus station Etc.	04	50

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	panchayat			
Medical Awareness programme	Women's Cell	Complete medical check up for girls	02	40

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year : **No**

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year : **NO**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
HITAISHI FOUNDATION, HUBBALLI	19/07/2018	To work jointly to create a program for the rural youth in building up their career.	All the staff & students

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities**

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450,000/-	358,842/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	28,330.30 [sq.mtrs]	-
Class rooms	08	-
Laboratories	01	-
Seminar Halls	01	-

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Classrooms with LCD facilities	03	-
Classrooms with Wi-Fi/ LAN	01	-
Seminar halls with ICT facilities	-	-
Video Centre		-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	126	02[Battaries]
Value of the equipment purchased during the year (Rs. in Lakhs)	2508387	33000
Others	03	-

4.2 Library as a Learning Resource4.2.1 Library is automated {Integrated Library Management System -ILMS}; **Yes**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-lib	Fully	16.02	2004-05

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12840	1,275,637	52	2325	12892	1,277,962
Reference Books	3090	64,3971	74	20,008	3164	66,3979
e-Books	51000	5000/-	-	-	-	-
Journals	--	7,3476/-	-	-	-	-
e-Journals	2100		-	-	-	-
Digital Database		5,2375/-	-	-	-	-
CD & Video	88	1,2410/-	-	-	-	-
Library automation						
Weeding (Hard & Soft)						
Others (specify)	--	--	--	--	--	--

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
82000	73339	105000	102875

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

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CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 Student Support****5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Management scheme	50	75000
Financial support from other sources—Govt.		215	560950
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SKILL DEVELOPMENT PROGRAMME	DURING SPECIEL GUST S CALLED	200	FACULTIES FROM DIFFERENT COLLEGES
YOGA	20/06/2018	40	OUR OWN STAFF
PERSONAL COUNSELLING	EVERY DAY AFTER NOON DURING WORKING OURS	05	PRINCIPAL & ADMINISTRATOR

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	GURUKUL ACHEDEMY & CLLASIC COACHING CENTRE	20	-	-	--

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	NIL	--

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5.2 Student Progression					
5.2.1 Details of campus placement during the year ; NIL					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-
5.2.2 Student progression to higher education in percentage during the year 2019					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	22	B A & B.COM	KANNADA, HISTORY, SOCIOLOGY.PO L.SCIENCE, COMMERCE	KARNATAK UNIVERSITY, JSS COLLEGE, ANJUMAN COLLEGE, SAKKARI LAW COLLEGE	M A & M. COM & LAW
5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) ; NIL					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET		01		31001514	
SET		02		15200076 & 15020131	
SLET					
GATE					
GMAT					
CAT					
GRE					
TOFEL					
Civil Services					
State Government Services					
Any Other					
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year					
Activity	Level		Participants		
Cricket Volleyball Kabaddi Rangoli	Institutional level		BA & B.Com students		

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comp. Singing comp. Quiz comp.And also various Competitions during Arts & Commerce Fests		
5.3 Student Participation and Activities		
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)		
Year	Name of the award/ medal	National/ International
2018-19	RUNNER –UP SHIELDS & CERTIFICATES	UNIVERSITY LEVEL
		KABADDI
		-
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)		
The General Secretary & lady representative are the members of IQAC. The Student Council is very active and responsible for all students activities throughout the year. They also act as the link between the Principal, faculty and the student body as a whole. They sit in meetings called by the authorities and their suggestion are given due consideration. The General Secretary & lady representative also meet the Principal as and when required to discuss about the Society activities in college. These Council members takes active participation in conducting sports & cultural activities and Awards Ceremony day.		
5.3 Alumni Engagement		
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):		
No		
5.3.2 No. of registered enrolled Alumni:		
-		
5.3.3 Alumni contribution during the year (in Rupees) :		
-		
5.3.4 Meetings/activities organized by Alumni Association :		
Two meetings, one at the beginning & another at the end of academic year are held.		
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT		
6.1 Institutional Vision and Leadership		
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)		
The Admission Committee counsels prospective candidates for admission before the Application Forms for		

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admission are released. The Admissions Committee (for admissions) involves all members of the staff who co-operate and work at different levels. They also sit in at interface meetings and meet parents and students prior to admission. The principal & management involves the participation of teachers and non-teaching staff. Every grant to the college is discussed. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans for the book budget with individual departments.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
YES
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development : Curriculum is set by the University. Suggestions from the Faculty members are collected in concerned department Workshop. Academic mentoring of students is done by the teachers.
❖ Teaching and Learning : Workshops, seminars, regular use of ICT in classrooms contributed to enhancement of Teaching-Learning. The concerned departments conducts various special Lectures on a relevant topic broadens the perspective of students. Many faculty members attends & presents papers in the national/state level seminars , workshops etc. some act as resource persons in the seminars. To update the knowledge of students some departments conducts study tours.
❖ Examination and Evaluation : All year round evaluation through class tests, tutorials, student seminars/presentations keeps the students in touch with their subject. It also enhances and helps students grow in confidence for University examinations. Results of internal examinations are published in separate dairy where all the students have to get the signature of their parents. The students also receive a hard copy of the results which their parents have to sign. Parent teacher meetings are conducted for students who have low attendance and are those who have not performed well in college. The university Conducts examinations for each semester carrying 80 marks , and all departments conducts internal assessment tests carrying 20 marks.
❖ Research and Development ; Some departments conducts small research programs through students for the benefit of each.
❖ Library, ICT and Physical Infrastructure / Instrumentation : we have independent library building, where in plenty of books are available for the use of staff & students. One independent reading room & browsing centre is available. Big TV is installed to see programmes on education , discussions during sessions, Budget etc.
❖ Human Resource Management : Our management is kind enough to appoint new part time teacher as and required. At present we have 09 teaching staff & 05 part time teachers. To look after the administrative work enough non-teaching staff is available.
❖ Industry Interaction / Collaboration : once in a year Dos in commerce organises study tours to

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industrial areas. One industrialist is the member of IQAC.	
❖ Admission of Students : Immediately when PUC results declares we issues application forms along with prospectus. Some students visit our website & collects information about college. We provide admissions on first come served basis.	
6.2.2 : Implementation of e-governance in areas of operations: --	
❖ Planning and Development : The principal, management, IQAC & staff sit together and prepares action plan of the institution. All chalk out each every activity for the over all development of students. And if any construction of building is to be carried out, our management comes forward to build.	
❖ Administration ; Our management is running various educational institutions. This is the only first grade college situated in rural backward area, runned by GOODNEWS WELFARE SOCIETY's & managed by Montfort brothers St.Gabriel. Once in three years one administrator is appointed by the management, who stays here to look after each and every activities of college. He gives directions, suggestions, & also issues orders if necessary. He calls meetings twice or thrice in a year and collects informations and checks activities of all the departments. Management attends meetings called by IQAC on time to time & gives suggestions in preparing AQAR and also gives approval in sending.	
❖ Finance and Accounts : For the salary of all staff members, govt. Grants are received. And to run the institution, college collects fees from students. Some of the fees are remitted to university & government. Tuition fees are retained for the day to activities & for part time teachers salary. The deficit amount is managed by the administrator from head office.	
❖ Student Admission and Support : The Student Council liaison between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study. A Book Bank is also available. Library conducts read a book & get a prize competition for students. The faculty members of the Institution guide students to take coaching classes in various centres at Hubballi & Dharwad, and Library provides competitive books to prepare for competitive exams.	

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year : Nil

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year : Nil

Year	Title of the professional	Title of the administrative training	Dates (from-to)	No. of participants (Teaching staff)	No. of participants
------	------------------------------	---	--------------------	---	------------------------

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	development programme organised for teaching staff	programme organised for non-teaching staff			(Non-teaching staff)
	-	-	-	-	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year : Nil					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
-		-		-	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary		
09			10		
6.3.5 Welfare schemes for					
Teaching		Group Insurances Scheme, Family Benefit scheme ,P.P.F. Facilities and Maternity & Petarnity leave			
Non teaching		Group Insurances Scheme, Family BP.P.F. Facilities and Maternity & Petarnity leave			
Students		Career guidance , women Empowerment & Extension Activity Programmes , and Cash Prizes, Scholarships etc.			
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) : Yes, our institution gets each & every accounts audited by the chartered accountant internally. And once in two years or three years, Accounts General of state government of Karnataka audits our accounts.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) : No, our management does not any grants from Govt. Or Non-Govt. It manages funds from fees collected from the students.					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
6.4.2 Total corpus fund generated : Rs/-44,880, collected from students and submitted to Karnatak University Dharwad. [374x120]					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done? : YES					
Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	-	-	Yes	Managemen	

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				t
Administrative	Yes	Chartered Accountant & Govt. AG office.	-	-
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
we conduct parents meeting where in parents give suggestions in bringing up the institution. Parents were always called by the faculty members for the benefits of their wards. Every year Parent – Teacher association conducts meetings to discuss developmental activities of both students & institution.				
6.5.3 Development programmes for support staff (at least three)				
computer facility was provided in the staff room , Library, computer Lab with internet. And Car shed was built up for their ehicles. Group insurance scheme, Family Benefit scheme, PPF facilities are provided.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) : Yes				
b. Participation in NIRF : (Yes /No) : No				
c. ISO Certification : (Yes /N) : No				
d. NBA or any other quality audit : (Yes /No) : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2018	NSS – Yoga Day	21/06/2018	One Day	30
2018	International environmental DAY- Vanamahotsava	06/07/2018	One Day	200
2018	National Anti-Malaria & International Anti – Drug Day	20/07/2018	One Day	220
2018	Swachhata Pakawad	07/08/2018	One Day	100
2018	Guest Lecture—Dos in Kannada, Sociology, pol. Sc.	17/08/2018 & 24/08/2018	One Day	150
2018	Quize programme on INDIAN CONSTITUTION.	24/09/2018	One Day	40
2019	Essay Competition –Dos	17/01/2019	One Day	51

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	in History & pol.science			
2019	Career Guidance Programme- Guest – Arjun Singh	22/01/2019	One Day	150
2019	VOTERS AWARENESS PROGRAMME—Prof. Ramagiri	25/01/2019	One Day	270
2019	HEALTH AWARENESS PROGRAMME – Kumari Radha	25/01/2019	One Day	150
2019	GUEST LECTURE- ARJUN from graduates finishing school	06/02/2019	One Day	100
2019	Guest Lecture on competitive exam. From silver coin classes	13/02/2019	One Day	140
2019	Students training programme on Personality Development – Resourice person- Shri Vishweshwar.	08/03/2019	One Day	200
2019	Commerce Fest & Arts Fest	28/03/2019 & 01/04/2019	Two days	150- 200

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) : **womens cell organised health check-up programme for both boys & girls.**

Title of the programme	Period (from-to)	Participants	
		Female	Male
HEALTH CHECK-UP PROGRAME	One day	40	30

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources : **we have solar system of lighting. It generates power energy for all the classes, office, computer laboratory etc.**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	-	-
Provision for lift	-	-
Ramp/ Rails	Yes	03
Braille Software/facilities	-	-
Rest Rooms	Yes	100
Scribes for examination	-	-
Special skill development for differently abled students	-	-
Any other similar facility	-	-

7.1.4 Inclusion and Situatedness : Nil

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Prospectus	Every year at the beginning of the year	

7.1.6 Activities conducted for promotion of universal Values and Ethics

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Activity	Duration (from-----to-----)	Number of participants
VICHAR JYOTI PROGRAMME	Every day at 9.45 am during working hours	All staff & students
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ul style="list-style-type: none"> • Solar system was installed. • Sitting arrangement s were made in the garden. • Totally 110 plants were planted. • Each class was allotted some space for garden maintenance 		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
<p>01. Every day in the morning at 9.45 AM all the staff members & students assemble infront of the college building to sing NADA GEETE & RASHTRA GEETE .</p> <p>02. Every day principal or administrator or one of the staff Members or students give moral talk for 05 minutes</p> <p>03.Our management is running GRHINI TRAINING CENTRE at our campus, Whenever our staff members are free in the afternoon they handle classes to Girls of training centre & give talk on various aspects e.g. moral education, Banking knowledge, even show them clips on screen etc.</p> <p>04. TAPPING OF NON-CONVENTIONAL & RENEWABLE SOURCE OF ENERGY— -- Solar Lighting.</p> <p style="text-align: center;">INNOVATIONS</p> <p>01.Environmental Consciousness [green audit, plantations etc.]</p> <p>02.Value added programme- Honouring the people who have served their best in different fields.]</p> <p>03. Uniform for students</p> <p>04. ICT enabled class rooms</p> <p>05. Installation of water purifier</p> <p>06. Cash prizes to toppers</p> <p>07 Shield to Best Boy and Girl of the college & Unique student</p> <p>08. Vichar jyoti</p> <p>09. Well equipped auditorium</p> <p>10. well equipped computer lab</p> <p>11. Solar lighting</p>		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		

As our institution is in rural backward area, we provide value based holistic education to them. We do love, care, respect for diversity, peace, justice, sense of freedom & responsibility to make them dynamic leaders.

8. Future Plans of action for next academic year (500 words)

PLANS OF INSTITUTION FOR THE YEAR 2019-20

- Induction training programme
- Focus on Research Activities
- Mou with NGO 's
- N S S Camps
- Women Empowerment programmes
- Human Rights Programme [NHRC]
- Health check-up & Blood Donation camps
- Extension activities
- Certificate course on spoken English
- Internal tests, seminars, group discussions for students
- Study tours
- Kabaddi Tournament for girls
- Cultural Fests for both BA & B.Com students
- State/National level seminar

Name : Shri. M.S.Muragodmath

Name : Dr. B.G.Biradar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

2018-19



INNUAGARAL DAY CELEBRATION

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OATH TAKING FUNCTION

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INDEPENDENCE DAY CELEBRATION

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Anti-Drugs Day



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DOS IN COMMERCE PROGRAMME



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Work-shop





KARGIL DAY CELEBRATION





WORLD POPULATION DAY





READING DAY





MALERIYA MASACHARANE





VICHAR JYOTI





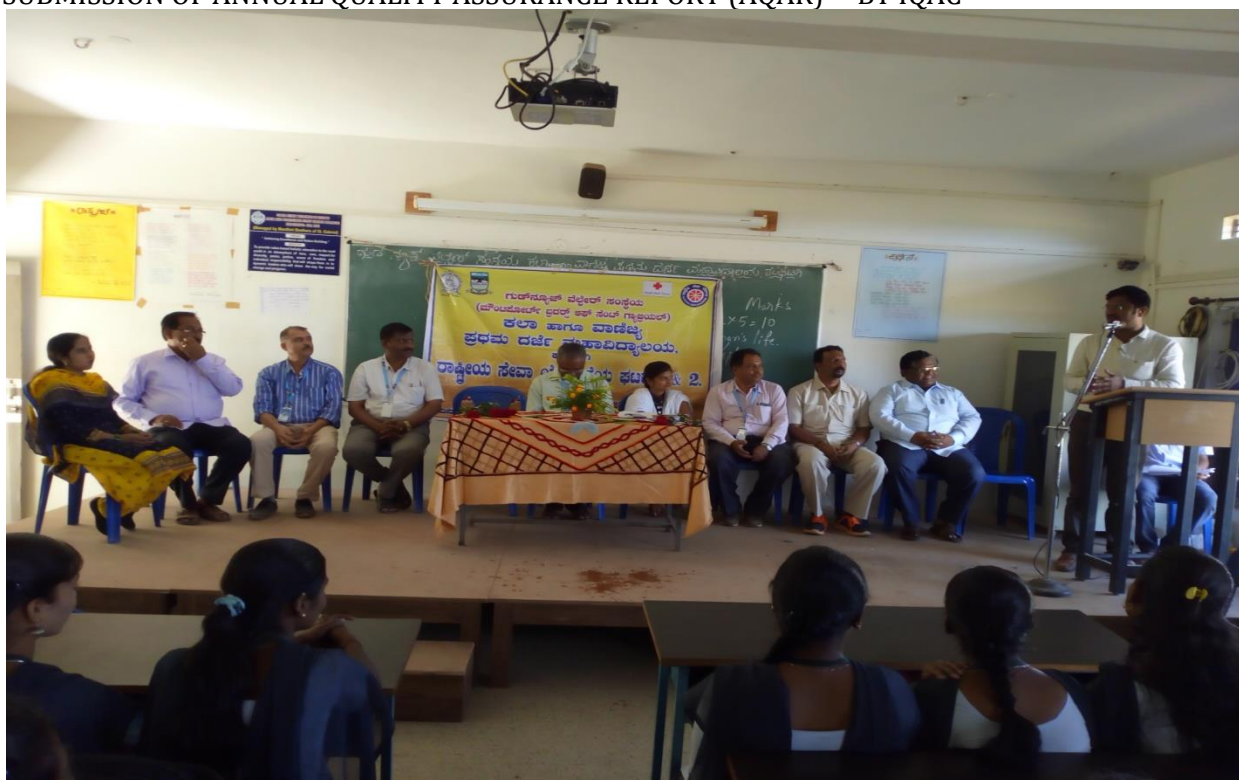
INTERNATIONAL YOGA DAY





NSS GOLDEN JUBILEE CELEBRATION

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MEDICAL AWARENESS PROGRAMME



SWACH BHARAT ABHIYAN

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NSS CAMP AT MALAKANAKOPPA





BLOOD DONATION CAMP





CULTURAL ACTIVITIES AT CAMP





GROUND PREPARATION FOR TOURNAMENT



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KABADDI TOURNAMENT [ZONAL-KUD] INNAUGURATION





KABADDI

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PRIZE DISTRIBUTION

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QUIZ COMPETITION

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SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC
RANGANATHAN DAY



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RED CROSS UNIT PROGRAMME



REPUBLIC DAY





STUDENTS TRAINING PROGRAMME



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SUPERIOR GENARAL VISIT





SPEECH BY SUPERIOR





SWCHHATA PAKAWAD

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC



SWAMY VIVEKANAND JAYANTI

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC



TALENTS DAY

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TEACHERS DAY

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VOTERS AWARENESS PROGRAMME

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SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

OUT REACH PROGRAMME



WOMEN'S DAY

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YUVA SPANDANA PROGRAMME

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PRIZE WON IN YOUTH FESTIVAL



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STUDENTS ATTENDED FEST AT JSS



Dos IN COMMERCE TRIP



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COMMERCE FEST





COMMERCE FEST





NSS CAMP





RED CROSS UNIT PROGRAMME





ARTS FEST [KALA SINCHANA]



Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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