☎ : (08370) 284177

Good News Welfare Society's

ARTS & COMMERCE FIRST GRADE COLLEGE
KALGHATAGI - 581 204.

Dist. Dharwad   Karnataka State

Ref. No. G.N.C. / .... / 20   Date : ....

TO,

The Director,

National Assessment & Accreditation Council

P O Box No. 1075, Nagarbhavi

Bangalore – 560 072

Respected Sir,

Sub : " **Submission of AQAR of the A Y 2019-20**"

I am hear by submitting the **ANNUAL QUALITY ASSURANCE REPORT** [AQAR]

of the **A Y 2019-20**, which is prepared by the Internal Quality Assessment Cell [IQAC] of

our institution for your kind consideration . Our college TRACK ID is **KACOGN12271**

Thanking you,

Date: 18/01/2021   Your's faithfully,

Dr. B.G.Biradar
Principal

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

ANNUAL QUALITY ASSURANCE REPORT [AQAR]

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC]

BY

Managed by
Montfort Brothers of St.Gabriel

2019-20

Good News Welfare Society's
Arts & Commerce First Grade College
KALAGHATGI- 581 204
KARNATAKA

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

[Re-Accredited by NAAC at 'B' Level]
Affiliated to Karnatak University Dharwad
The Annual Quality Assurance Report (AQAR) of the IQAC

FOR THE YEAR 2019-20

GNWS Arts & Commerce First Grade College is a NAAC Re-accredited institution submitting an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

Data of the Institution

    1. Name of the Institution   :**Good News Welfare Society's Arts & Commerce First Grade College KALAGHATGI- 581 204**

    Name of the Head of the institution :   **Dr. B.G.Biradar**

- Designation: **Principal**

- Does the institution function from own campus: **Yes**

- Phone no./Alternate phone no.:   **08370-284177**

   Mobile no.:   **9449613989**

   Registered e-mail: **gniqac@gmail.com**

- Alternate e-mail :   **goodnewsdegree@gmail.com**

- Address   **:**   **Tumarikoppa road, Kalaghatgi.**

- City/Town   :   **KALAGHATAGI**

   State/UT   :   **KARNATAKA**

- Pin Code   :   **581 204**

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED To Karnatak Univarsity Dharwad**
- Type of Institution: Co-education/Men/Women **: Co-education**
- Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
  (please specify**)   :   Grant- in aid [Having UGC 2f and 12[B] certificates]**

    Name of the Affiliating University: **Affiliated to Karnatak University Dharwad**

    Name of the IQAC Co-ordinator :   **Shri. M. S. Muragodmath**

- Phone no. :   **0836-284177**

    Alternate phone no.   **7019739433**

- Mobile: **8050492500**

    IQAC e-mail address: **gniqac@gmail.com**
    Alternate Email address: **goodnewsdegree@gmail.com**

3. Website address: **www.goodnewsdegreecollege.com**

    Web-link of the AQAR: (Previous Academic Year):   **AQAR 2018-19**

 4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website: **No, It is printed in the**

prospectus.

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**B**	**70[SCORE]**	**2005**	**from:2005 to: 2010**
2nd	**B**	**2.30[CGPA]**	**2015**	**from:2015 to: 2020**
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: **24/09/2005**

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC
7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
■ Regular meetings of IQAC	1. **05/07/2019[2 hrs]** 2. **19/08/2019[2hrs]** 3. **17/09/2019[2hrs]** 4. **07/01/2020[2hrs]** 5. **13/02/2020[2hrs]**	**08, 07, 08, 09,07**
Academic Administrative Audit 1. **Internal tests** 2. **Guest Lectures** 3. **Seminars** 4. **Research Activity** 5. **Feedback from stakeholders used for improvement**	25/09/2019 to 30/09/2019 & 17/02/2020to20/02/2020	
Activities through committees 1. **Cultural activities** 2. **Sports etc.**	**periodically all committees conducted various activities**	**130**
Participation in international, national& state level seminars	**Periodically the faculty members attends & also presents papers in various seminars, workshops etc**	**09**

Note: Some Quality Assurance initiatives of the institution are:
  (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

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8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. ; Nil

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **yes**

          *upload latest notification of formation of IQAC : C:\Documents and Settings\Administrator\My Documents\AQAR Files\COMPOSITION OF THE IQAC (2) (1).pdf

10. No. of IQAC meetings held during the year: **05**

        The minutes of IQAC meeting and compliance to the decisions have been uploaded on the i nstitutional website…….
   Yes/No : **No**
    (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   NO

        If yes, mention the amount :   Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)
   *   **IQAC focussed on Leadership & personality development programmes**
   *   **Voters awareness programmes**
   *   **Series of guest lectures**
   *   **Camps for village improvement**
   *   **Initiated to conduct national seminar & state level seminar**

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

* **Women Empowerment Programmes**

* **Encouraged students to attend campus drives at different institutions.**

* **Blood donation camps, Health check-ups etc**

* **Initiated in arranging various special guest lecturers etc.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Induction training programme	--
Focus on Research Activities	**Some students of History departments have done on small research programmes.**
Mou with NGO 's	--
N S S Camps	**conducted**
Women Empowerment programmes	**conducted**
Human Rights Programme [NHRC]	--
Health check-up & Blood Donation camps	**conducted**
Extension activities	**conducted**
Internal tests, seminars, group discussions study	**conducted**

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

tours for students	
Cultural Fests for both BA & B.Com students	
State/National level seminar	**conducted**

14. Whether the AQAR was placed before statutory body?   Yes /No ; **Yes**

   Name of the Statutory body: **Management**   Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

   Yes/No: NO   Date:

 16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

      Year: 2019-20   Date of Submission: 20/10/2019

17. Does the Institution have Management Information System? **;   Yes**

   If yes, give a brief description and a list of modules currently operational.

   (Maximum 500 words)

         Our management is running various educational institutions. This is the only first grade   college situated   in rural   backward area, runned   by GOODNEWS   WELFARE

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SOCIETY's & managed by Montfort brothers of St.Gabriel. Once in three years one

administrator is appointed by the management, who stays here to look after each and every

activities of college. He gives directions, suggestions, & also issues orders if necessary. He

calls meetings twice or thrice in a year and collects information's and checks activities of all

the departments. Management attends meetings called by IQAC on time to time & gives

suggestions in preparing AQAR .

SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed through prospectus about the academic calendar of the college notifying the probable programmes, dates of internal examinations, extension related and co-curricular activities.

2. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared by the routine committee for all programs and classes of arts & commerce departments.

3. Based on the departmental routine, departments prepares their own plan for the activities & accordingly Implement it. Students are given details of teaching assignments at the beginning of a session by the Department. Based on the teaching assignments allotted in the syllabus ,teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic

4. Class tests/ IA tests and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken

5. Committees also conducts various activities for over all development of students. NSS Units I & II actively conducts medical check-up, blood donation camp, etc

6. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
--	--	--	--	--

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**
--	**--**	**--**	**--**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. **;   NO**

Name of Programmes adopting CBCS	**UG**	**PG**	Date of implementation of CBCS / Elective Course System	**UG**	**PG**
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year **;   NO**

	Certificate	Diploma Courses

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No of Students		

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year; **NO**

Value added courses	Date of introduction	Number of students enrolled
--	--	--

1.3.2 Field Projects / Internships under taken during the year ; **NO**

Project/Programme Title	No. of students enrolled for Field Projects / Internships

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	**No**	**No**	**Yes**	**Yes**

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

We have certain printed forms of feed back and we ask students, alumni & parent teacher associations to fill. In order to provide value in the many areas of engagement, Structured feedback is obtained for every course in different forms for each course: the focussed feedback is obtained from the students at the end of each academic year but before examination. The data generated is compiled by the program officer and shared with concerned Faculty.. In case any course correction is required, the same is initiated based on the information obtained from the focussed feedback.

Feedback on the teaching-learning process is received from students as "Students satisfaction survey" based on a structured questionnaire framed and approved by the IQAC of this college. The received feedback is then analyzed by the IQAC and forwardes to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA & B.COM	1. **B A I-- 140** 2. **B.COM I-- 75**	**B A- 196 , B.Com- 275**	**411**

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data) : **45:01**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

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2019-20	411	--	09	--	--

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) ; 40%

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
04	**02**	**Yes**	**03**	**03**	**--**

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

No		
	Number of fulltime teachers	Mentor: Mentee Ratio

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	**09**	**03**	**--**	**03**

2.4.2 Honours and recognitions received by teachers ;   No
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	*Name of full time teachers receiving awards from state level, national level, international level*	*Designation*	*Name of the award, fellowship, received from Government or recognized bodies*

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year ;   **03 months [between 90 and 100 days]**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination

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B A & B.COM		**2019-20**	**16/04/2020[Because of Covid – 19, Govt. Decleared holidays during march]**	**B A& B.COM 6th sem – Between 08/07/2020 & 12/07/2020 [[Because of Covid – 19, Govt. Decleared holidays during march]**

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

   Continuous evaluation is carried out throughout the year through regular tests, student paper presentations, seminars, quizzes etc. Some departments take regular, weekly tutorials. Undergraduate students are encouraged to attend campus drive at different colleges.   The examination committee prepares the time table to conduct tests for internal assessment for all the students twice in one semester carrying each paper 20 marks. Mid-term tests and Selection examinations help to prepare the students for University Examinations.   The teachers explain about as to how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, academic topics. The University enables students to apply for re-evaluation of University answer scripts. 2.5.3 Academic calendar prepared and adhered for conduct of Examination.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the Karnatak University Dharwad calendar is adhered to. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board. In addition to this, All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college. An academic Calendar is prepared and printed in the prospectus, which contains a list of all the interactive and innovative programmes to be conducted by the college. Detailed schedules with dates are given for internal assessment & semester Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. IQAC conducts 04 or 05 meetings in a year, where in discusses about the implementations of the action plan for quality enhancement.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)
C:\Documents and Settings\Administrator\My Documents\AQAR Files\action plan.pdf

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B A	**39**	**36**	**92.30%**
	B.Com	**60**	**38**	**63.33 %**

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2.7 Student Satisfaction Survey

    2.7.1   Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

C:\Documents and Settings\Administrator\My Documents\AQAR Files\student appraisal of teacher.jpg

C:\Documents and Settings\Administrator\My Documents\AQAR Files\Student Profiles.jpg

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research :   Nil

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects *(other than compulsory by the College)*				
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem:

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (**IPR**) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
1.One Day State Level Work shop on Web Based Services In Academic Libraries 2020	**Dos in Library**	**01/02/2020**
2.Two Days National Seminar on ' Sustainable Development in India: Contemporary Challenges and Strategies''	**Dos in Political Science**	**13/03/2020 to 14/03/2020 ****

** Two Days National Seminar was conducted only for one day because on 14/03/2020 lock down started due to COVID- 19

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year:

Nil

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year : **Nil**

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards :

State	National	International
	-	

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center):*

Name of the Department	No. of Ph. Ds Awarded

3.3.3 Research Publications in the Journals notified on UGC website during the year: **No**

	Department	No. of Publication	Average Impact Factor, if any
National			
International			

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year : **No**

Department	No. of publication

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index : **No**

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Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)   **: No**

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	--	**12**	**04**	**07**
Presented papers	--	**01**	-	-
Resource Persons	--	**03**	-	**03**

[1.**One IIPA work shop was conducted by the Dos in Pol.sc.on 05/10/2019**
  2.One day state level workshop on" web based services in academic libraries-2020 by Dos in Lib.
   Sc.on 01/02/2020]

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students participated in such activities
Talents Day & speech by RBI Guest on 18/09/2019	**All committes**	**08**	**200**
NSS Day— Guest- Dr.Shrikant Patil on 24/09/2019	**NSS**	**02**	**150**
IIPA - Workshop 05/10/2019	**DOS in Pol.sc.**	**01**	**150**
Work shop on "Indian	**DOS in Pol.sc.**	**01**	**200**

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Constitution on 09/10/2019			
NSS – Blood Donation Camp at GFGC KLG on 11/10/2019	NSS	02	25
10th National Voters Day - 2020 ON 25/01/2020	DOS in Pol.sc.	01	200
NATIONAL SEMINAR ON "SUSTAINABLEDEVELOPMENT IN INDIA: CONTEMPORARYCHALLENGES&STRATEGIES"0N 13/03/2020 & 14/03/2020	DOS in Pol.sc. **[This NATIONAL SEMINAR was conducted only for one day, because of lock down due to COVID – 19]	01	100

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year : **No**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Swachh - Pakwad	NSS Unit & govt. Pttan panchayat	Cleaning Roads,	04	30

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3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year : **No**

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year **: NO**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
--	--	--	--

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450,000/-	**358,842/-**

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**28,330.30 [sq.mtrs]**	**-**
Class rooms	**08**	**-**
Laboratories	**01**	**-**
Seminar Halls	**01**	**-**
Classrooms with LCD facilities	**03**	**-**
Classrooms with Wi-Fi/ LAN	**01**	**-**
Seminar halls with ICT facilities	**-**	**-**
Video Centre		**-**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**126**	**02[Battaries]**
Value of the equipment purchased during the year (Rs. in Lakhs)	**2508387**	**33000**
Others	**03**	**-**

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4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS};   **Yes**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-lib	**Fully**	**16.02**	**2004-05**

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**12892**	**1,277,962**				
Reference Books	**3164**	**66,3979**				
e-Books	**51000**	**5000/-**	-	-	-	-
Journals	**--**	**7,3476/-**	-	-	-	-
e-Journals	**2100**		-	-	-	-
Digital Database		**5,2375/-**	-	-	-	-
CD & Video	**88**	**1,2410/-**	-	-	-	-
Library automation						
Weeding (Hard & Soft)						
Others (specify)	--	--	--	--	--	--

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
82000	73339	105000	**102875**

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)*   (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	**Management** scheme		
Financial support from other sources—Govt--			

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a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SKILL DEVELOPMENT PROGRAME	DURING SPECIEL GUST S CALLED	200	**FACULTIES FROM DIFFERENT COLLEGES**

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year--- NO

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019 -20	--	--	--	--	--

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	NIL	--

5.2 Student Progression

5.2.1 Details of campus placement during the year   ;   NIL

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-

5.2.2 Student progression to higher education in percentage during the year   2019-20

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

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2019				

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) ; NIL

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
				-		

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The General Secretary & lady representative are the members of IQAC. The Student Council is very active

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and responsible for all students activities throughout the year. They also act as the link between the Principal, faculty and the student body as a whole. They sit in meetings called by the authorities and their suggestion are given due consideration. The General Secretary & lady representative also meet the Principal as and when required to discuss about the Society activities in college. These Council members takes active participation in conducting sports & cultural activities and Awards Ceremony day.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words)**:** **No**

5.3.2 No. of registered enrolled Alumni: **--**

-

5.3.3 Alumni contribution during the year (in Rupees) **:** **--**

-

5.3.4 Meetings/activities organized by Alumni Association **:**

Two meetings, one at the beginning & another at the end of acedemic year are held.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers' council.

Faculty members are given representation in various committees/cells nominated by the Teachers' council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council.

General Secretary of the students' union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students' union further reinforces decentralization

Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:

YES----

College data is maintained and preserved by the IQAC and the Office.

6.2 Strategy Development and Deployment

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6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**
❖ Curriculum Development : Curriculum is set by the University. Suggestions from the Faculty members are collected in concerned department Workshop. Academic mentoring of students is done by the teachers.
❖ Teaching and Learning : Workshops, seminars, regular use of ICT in classrooms contributed to enhancement of Teaching-Learning. The concerned departments conducts various special Lectures on a relevant topic broadens the perspective of students. Many faculty members attends & presents papers in the national/state level seminars , workshops etc. some act as resource persons in the seminars. To update the knowledge of students some departments conducts study tours.
❖ Examination and Evaluation : All year round evaluation through class tests, tutorials, student seminars/presentations keeps the students in touch with their subject. It also enhances and helps students grow in confidence for University examinations. Results of internal examinations are published in separate dairy where all the students have to get the signature of their parents. The students also receive a hard copy of the results which their parents have to sign. Parent teacher meetings are conducted for students who have low attendance and are those who have not performed well in college. The university Conducts examinations for each semester carrying 80 marks , and all departments conducts internal assessment tests carrying 20 marks.
❖ Research and Development ; Some departments conducts small research programs through students for the benefit of each.
❖ Library, ICT and Physical Infrastructure / Instrumentation : we have independent library building, where in plenty of books are available for the use of staff & students. One independent reading room & browsing centre is available. Big TV is installed to see programmes on education , discussions during sessions, Budget etc.
❖ Human Resource Management : Our management is kind enough to appoint new part time teacher as and required. At present we have 09 teaching staff & 05 part time teachers. To look after the administrative work enough non-teaching staff is available.
❖ Industry Interaction / Collaboration   : once in a year Dos in commerce organises study tours to industrial areas. One industrialist is the member of IQAC.
❖ Admission of Students   : Immediately when PUC results declares we issues application forms along with prospectus. Some students visit our website & collects information about college. We provide admissions on first come served basis.
6.2.2 :   Implementation of e-governance in areas of operations: --
❖ Planning and Development : The principal, management,IQAC & staff sit together and prepares action plan of the institution. All chalk out each every activity for the over all development of students. And if any construction of building is to be carried out, our management comes forward to build.

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❖ Administration ; Our management is running various educational institutions. This is the only first grade college situated in rural backward area, runned by GOODNEWS WELFARE SOCIETY's & managed by Montfort brothers St.Gabriel. Once in three years one administrator is appointed by the management, who stays here to look after each and every activities of college. He gives directions, suggestions, & also issues orders if necessary. He calls meetings twice or thrice in a year and collects informations and checks activities of all the departments. Management attends meetings called by IQAC on time to time & gives suggestions in preparing AQAR and also gives approval in sending**.**

❖ Finance and Accounts : For the salary of all staff members, govt. Grants are received. And to run the institution, college collects fees from students. Some of the fees are remitted to university & government. Tuition fees are retained for the day to activities & for part time teachers salary. The deficit amount is managed by the administrator from head office.

❖ Student Admission and Support : The Student Council liaison between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study. A Book Bank is also available. Library conducts read a book & get a prize competition for students. The faculty members of the Institution guide students to take coaching classes in various centres at Hubballi & Dharwad, and Library provides competitive books to prepare for competitive exams**.**

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year :   Nil

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year : **Nil**

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	-	-	-	-	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year : **Nil**

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
-	-	-

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

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Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
09		**10**	

6.3.5 Welfare schemes for

Teaching	Group Insurances Scheme, Family Benefit scheme ,P.P.F. Facilities and Maternity & Petarnity leave
Non teaching	Group Insurances Scheme, Family BP.P.F. Facilities and Maternity & Petarnity leave
Students	Career guidance , women Empowerment & Extension Activity Programmes , and Cash Prizes, Scholarships etc.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

  (with in 100 words each) **: Yes, our institution gets each & every accounts audited by the chartered accountant internally. And once in two years or three years, Accounts General of state government of Karnataka audits our accounts.**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)   **: No, our management does not receive any grants from Govt. Or Non-Govt. It manages funds from fees collected from the students.**

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated   : **Rs/- 49320   , collected from students and submitted to Karnatak University Dharwad. [411x120]**

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?   :   YES

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Managemen t
Administrative	Yes	Chartered Accountant & Govt. AG office.	-	-

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

  Gnws Arts & Commerce College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students.

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Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college.

Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. we conduct parents meeting where in parents give suggestions in bringing up the institution.

6.5.3 Development programmes for support staff (at least three)

computer facility was provided in the staff room , Library, computer Lab with internet. And Car shed was built up for their ehicles.   **Group insurance scheme, Family Benefit scheme, PPF facilities are provided**.

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No) :   Yes
b. Participation in NIRF   : (Yes /No) :   No
c. ISO Certification   : (Yes /N)   :   No
d. NBA or any other quality audit   : (Yes /No)   :   No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative taken	Date of conducting activity	Duration (from-----to------)	Number of participants
2019	Talents Day & speech by RBI Guest	on 18/09/2019	One day	**200**
2019	NSS Day—Guest- Dr.Shrikant Patil on 24/09/2019	24/09/2019	One day	**150**
2019	IIPA - Workshop 05/10/2019	05/10/2019		
2019	**Work shop on "Indian Constitution on**	**09/10/2019**	**01**	**200**
2019	**NSS – Blood Donation Camp at GFGC KLG**	**11/10/2019**	**02**	**25**
2020	**10th National Voters Day -**	**25/01/2020**	**01**	**200**

GNWS's Arts & Commerce First Grade College, Kalghatgi

| 2020 | NATIONAL SEMINAR ON "SUSTAINABLEDEVELOPMENT IN INDIA: CONTEMPORARYCHALLENGES&STRATEGIES"0N 13/03/2020 & 14/03/2020 | DOS in Pol.sc. **[This NATIONAL SEMINAR was conducted only for one day, because of lock down due to COVID – 19] | 01 | 100 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) :

Title of the programme	Period **(from-to)**	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources : **we have solar system of lighting. It generates power energy for all the classes, office, computer laboratory etc.**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	-	-
Provision for lift	-	-
Ramp/ Rails	**yes**	**02**
Braille Software/facilities		
Rest Rooms	**yes**	**100**
Scribes for examination		
Special skill development for differently abled students	-	-
Any other similar facility	-	-

7.1.4 Inclusion and Situatedness : Nil

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

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.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Prospectus	**Every year at the beginning of the year**	

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
VICHAR JYOTI PROGRAMME	**Every day at 9.45 am during working hours**	**All staff & students**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Solar system was installed.**
- **Sitting arrangement s were made in the garden.**
- **Totally 100 plants were planted.**
- **Each class was allotted some space for garden maintenance**

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

01. **Every day in the morning at 9.45 AM all the staff members & students assemble infront of the college building to sing NADA GEETE & RASHTRA GEETE .**

02. **Every day principal or administrator or one of the staff Members or students give moral talk for 05 minutes**

03.**Our management is running GRHINI TRAINING CENTRE at our campus, Whenever our staff members are free in the afternoon they handle classes to Girls of training centre & give talk on various aspects e.g. moral education, Banking knowledge, even show them clips on screen etc.**

04. **TAPPING OF NON-CONVENTIONAL & RENEWABLE SOURCE OF ENERGY— -- Solar Lighting.**

INNOVATIONS

01.**Environmental Consciousness [green audit, plantations etc.]**
02.**Value added programme- Honouring the people who have served their best in different fields.]**
03. **Uniform for students**
04. **ICT enabled class rooms**
05. **Installation of water purifier**
06. **Cash prizes to toppers**
07 **Shield to Best Boy and Girl of the college & Unique student**
08. **Vichar jyoti**

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09. Well equipped auditorium
10. well equipped computer lab
11. Solar lighting

7.3 **Institutional Distinctiveness**
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words
As our institution is in rural backward area, we provide value based holistic education to them. We do love, care, respect for diversity, peace, justice, sense of freedom & responsibility to make them dynamic leaders.

8. **Future Plans of action for next academic year (500 words)**

PLANS OF INSTITUTION FOR THE YEAR 2020-21

- Induction training programme
- Focus on Research Activities
- N S S Camps
- Women Empowerment programmes
- Human Rights Programme [NHRC]
- Health check-up & Blood Donation camps
- Extension activities
- Certificate courses
- Internal tests, seminars, group discussions for students
- Study tours
- Cultural Fests for both BA & B.Com students
- State/National level webinars/seminars

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*Name : **Shri. M.S.Muragodmath***   *Name : **Dr. B.G.Biradar***

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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2019-20

INNUAGARAL DAY CELEBRATION

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OATH TAKING FUNCTION

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RBI OFFICER SPEECH

INDEPENDENCE DAY CELLEBRATION

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NSS DAY CELEBRATION

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DOS IN COMMERCE GUEST LECTURE

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DOS IN HISTORY EXHIBITION

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NSS WORK

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HUTATMA DINACHARANE

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Vichar jyoti

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IIPA Work-shop

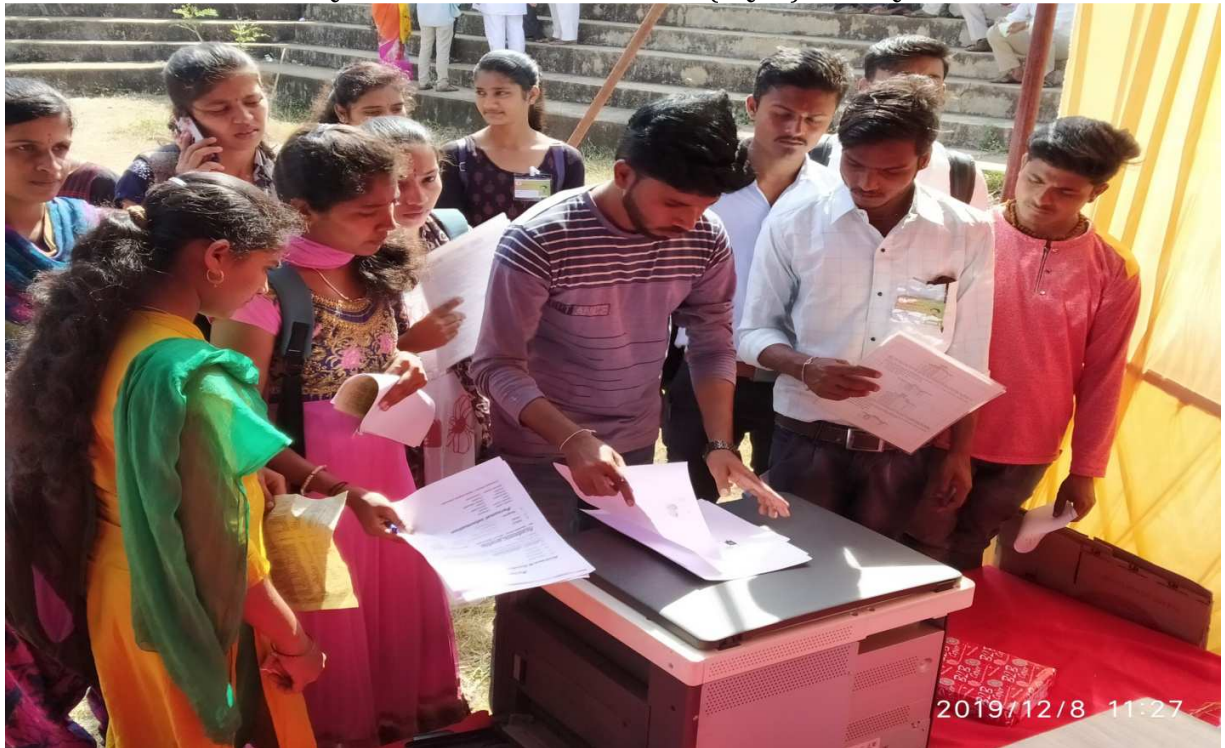SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORT (AQAR) -- BY IQAC

Job mela at our campus

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JOB MELA

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DOS IN KANNADA PROGRAMME

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QUIZ   COMPETITION

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REPUBLIC DAY

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SADBHAVANA DAY

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SPOKEN ENGLISH COURSE

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SPORTS

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STATE LEVEL WORKSHOP

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TEACHERS DAY

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VIP VISIT

VIVEKANAND JAYANTI

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VOTERS AWARENESS PROGRAMME

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VOTERS AWARENESS AT VILLAGE

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NEW BUSINESS CONCEPTS

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OLD STUDENTS MEET

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PERENT TEACHER MEET