

College has very many good practices and among them IQAC has identified 02 practices as Best one.

BEST PRACTICE – 01: PROMOTION OF READING HABIT

2. Objectives of the Practice

The very objective of the introduction of this particular promotional activities is -

- To infuse reading habit among students.
- To create competitive spirit.
- To enhance skills and overall personality.
- To increase the footfall of students to central library.
- To ensure optimum utility of available learning resources at central library.
- To reduce the dependency on mobile technology.

3. The Context

College has an independent spacious central library. The features of the central library include a separate reading facility for girl students, OPAC, INFLIBNET n-list, digital library, academic journals, encyclopaedias, learning resources on communication skills, personality development, competitive examinations, etc. Having increased the sufficient learning resources at the central library from time to time, the optimal utility of the learning resources from the central library found to be negligible from the overall bunch of students. In association with IQAC, Librarian identified that, most of the students are deviated from conventional mode of learning and inclined towards mobile technology but however, only few students found to be using mobile for their academic performance and competitive examinations. However, after the pandemic circumstances, majority of the students solely dependent on mobile technology. Conventional mode of reading in no way substitute with advancement of technology, keeping this in view, development of reading habit along with effective use of mobile technology would shape the career span of every individual. Hence, to attract almost all the students towards central library, introduced a scheme, “READ A BOOK – GET A PRIZE”.

4. The Practice

During the orientation programme, Librarian highlights the overall features of the central library. Students are well informed about the effective use of mobile technology only for the purpose of academic excellence and personality development. In addition to this, encourage students to utilise the available learning resources at the central library, for this purpose, all faculty members do give some assignments beyond the prescribed syllabus and instruct them to get the relevant study materials at the central library and prepare the assignment. Respective faculty also guided students as to how to collect primary and secondary data, prepare the notes, etc. Further, to motivate students at large, Librarian do conduct Dr.S.R. Ranganathan day, Book Exhibition, quiz competitions, Book Talk, interactive sessions, etc.

To keep active participation of every student enrolled, Librarian conducts a class wise competition entitled, “Read a Book – Get a Prize. The objective of this competition is elaborated to students in every class and instruct every student to get a book on moral values, greatest personality, motivational books, etc. This has made mandatory to all the students. At a stretch

only 30 students are given such book for a period of 06 days and get the overall impact of reading such book should be submitted in written to the Librarian on 07th working day compulsorily. Collected assignment is further analysed by the faculty members and almost all the participants encouraged to get a pen and higher scorer would get a moral based book as First, Second and Third Prize class on the death anniversary of Dr. S.R. Ranganathan.

5. Evidence of Success

College has ensured in augmentation of learning resources from time to time. With the active leadership of our Principal, financial provisions are provided to procure learning resources based on the feedback from stakeholders on priority basis. The entire staff of the college strived their best to promote and encourage almost all the students to utilise the available learning resources, remote access, e-learning resources, academic journals, learning resources on competitive examinations, personality development, etc., which are available at the central library.

The overall impact of this practice has motivated good number of students to step into library every now and then even after their graduation. The average footfall of the students has increased from 20% to beyond 70%. Increased the circulation. It is proud to state here that, some of the students who have started utilising the learning resources motivated them to become renowned poets, novelist, publications, etc. Majority of such students are ever grateful to the Institution for motivating and encouraging them who were ignorant of career prospects during their tenure of study. With the basement of this inculcating the culture of reading habit among students, some of the students could able to qualify in competitive examinations, some students continued for higher education in Journalism & Mass Communications, one student has got prestigious award Ramanath Goyanka – national award, one of the alumnus of the college has published more than 23 books on career aspects.

All this clearly highlights that good number of students started utilising the available learning resources at the central library.

6. Problems Encountered and Resources Required

Though initially it was a challenging task but however, every teaching staff of the college joined their hands in implementing the scheme and ensured to motivate almost all the students to utilise the available learning resources at the central library. College has provided necessary financial provisions for the procurement of learning resources on moral values, professional values, biography of greatest personality, Communication Skills, etc.

BEST PRACTICE 2: INFUSING SOCIETAL VALUES AMONG STUDENTS.

2. Objectives of the Practice

- To develop the leadership abilities among students.
- To enlighten students on social issues.
- To develop network with neighbourhood community.
- To render the social services.
- To develop the art of social responsibilities.
- To foster an environment for involving in social activities.

3. The Context

Ever since the inception of the college, majority of the students enrolled are hailing from rural villages belonging to economically weaker, agricultural background, labourers, etc. The Institutional Vision and Mission statement reflect in catering to students by facilitating necessary provisions in providing necessary infrastructural facilities, sufficient learning resources based on priority. In addition to the curricular activities, to keep students active in physically, mentally, psychologically and emotionally fit and strong, they are encouraged to involve in extension activities through the units i.e., NSS, Rovers & Rangers, Red Cross, Women Empowerment Cell, etc.

The pioneer of the Institution was a recognized social reformer in this part of Kalghatgi Taluka, who has travelled all the way from Kerala and spent his entire life span in this part of Kalghatgi. He started his profession as a priest at a Tumrikoppa village back in 1965, it was he who realised that majority of the residents of the villages of Kalghatgi were illiterate, ignorant and deprived of government schemes and provisions for the development of villages. To bring them main stream, he has sacrificially and socially rendered his services and did a remarkable social contribution to the entire region of Kalghatgi Taluka.

After the handing over the entire Institutions to the Mont Fort Brothers of St. Gabriel by the pioneer of the Institution in the year 2000, the current Management holistically committed to carry out the social activities along with support units of the college, in this entire part of Kalghatgi Taluka.

In view of this background, college has rededicated to infuse the moral and social values among students and prepare them into a responsible citizen.

4. The Practice

The respective convenor of the support service units i.e., NSS, YRC, Women Empowerment Cell, etc., along with IQAC, enlighten students about the importance of active involvement in social activities along with their formal education. During the orientation programme for the fresher students, college highlights the availability of the support service units which predominantly involve in extension work.

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Good number of awareness lectures being organized regularly to create enthusiasm among students to actively involve in extension activities. Before identifying the social issues of the neighbourhood community, students are actively involved in Sramadhan, yoga, medication, parade, enlighten them about the core concept of NSS.

The extension activities are planned after identifying social issues of the neighbouring villages, the information from the local leaders of respective villages, local panchayat, primary school teachers, ASHA volunteers, etc.

The overall extension activities involved in rallies, street plays on moral values, value based folk songs, awareness lectures through experts, entrepreneurs, academicians, professionals, media, on current issues. During the special camp at adopted village, students are actively involved in social activities i.e., organizing medical check up, interaction with villagers, collaborative extension activities with localites, inviting government officials to deliver special lecture, creating awareness among villagers through entertainment activities, enlightenment on blind belief, etc. Students were enlightened on Safe measures i.e., Fire Extinguisher.

In addition to the regular extension activities carried out through the support service units, college also encourages students to participate in training organized by competent organizations and accordingly, some of the NSS volunteers been deputed to -

- State Youth Festival organized by the Sports and Youth Affairs, Govt.of Karnataka held at Udupi.
- State level Yoga Workshop held at Dharmasthala.
- National Youth Festival organized by National Sports and Youth Affairs, Govt.of India, NOIDA.

5. Evidence of Success:

College has conducted good number of extension activities. Good number of students who all actively involved in social activities, realised the importance of inculcating the moral and social values as a responsible citizen. The overall impact of the social activities carried out by our NSS, YRC, etc., are highlighted here below –

- More than 50 students pledged their eye donation after their demise to Dr. M.M. Joshi Hospital, Hubballi.
- More than 10 students have registered to the SCRI®, Bengalore, (STEM CELL donor) for the bone marrow.
- On an average of 40 quantum of blood is donated every year.

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- In association with Anchatageri Gram Panchayat, Government of Karnataka, with the active involvement of our NSS volunteers constructed 75 Toilet system under the Central Government scheme.
- In association with Primary Health Centre, Kalghatgi and Karnataka Institute of Medical Sciences (KIMS), Hubballi conducted medical awareness lectures on Skin Cancer, health and hygiene, Malaria, HIV, Tobacco, etc. Also conducted medical check up camp for villagers.
- In association with Department of Animal Husbandry & Veterinary, Kalghatgi conducted medical check up for animals of different villages.

CREDENTIALS:

- Received the **State BEST NSS Unit** to the college and **State BEST NSS Program Officer** instituted by the Sports & Youth Affairs, Govt.of Karnataka.